

4. a: 19. 3. 2020

4. b: 19. 3. 2020

učna tema: Moj hišni ljubljeneček: pisno sporočanje



ponovitev: utrjevanje znanja:

učenka/učenec odigra interaktivno vajo (-> PETS) na spodnji povezavi:

<https://learnenglishkids.britishcouncil.org/word-games/pets>

učenka/učenec skuša ponoviti TONGUE TWISTER na spodnji povezavi:

<https://learnenglishkids.britishcouncil.org/tongue-twisters/kitten-the-kitchen>

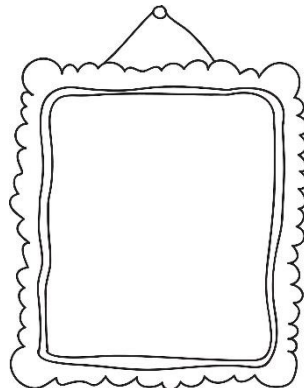
- pisno sporočanje: učenka/učenec v zvezek zapiše sestavek o (svojem) hišnem ljubljenu
- svojega ljubljenuka ilustrira
- zapisano besedilo glasno prebere

V PRIMERU, DA IMA HIŠNEGA LJUBLJENČKA:

**MY PET** 19. 3. 2020

I'm \_\_\_\_\_.  
 I've got a \_\_\_\_\_.  
 It is \_\_\_\_\_ and \_\_\_\_\_. (colour).  
 It says \_\_\_\_\_.  
 It eats \_\_\_\_\_.  
 It drinks \_\_\_\_\_.  
 I like my \_\_\_\_\_ very much and \_\_\_\_\_ likes me, too.  
 We are friends.  
 I like most animals.  
 I'm afraid of \_\_\_\_\_.

Here is a picture of my pet:

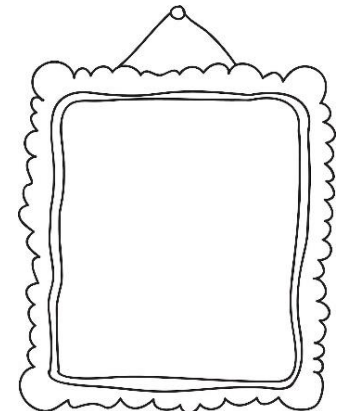


V PRIMERU, DA HIŠNEGA LJUBLJENČKA NIMA  
 (-> ČE BI IMEL/A HIŠNEGA LJUBLJENČKA):

**IF I HAD A PET** 19. 3. 2020

I'm \_\_\_\_\_.  
 I'd like to have a \_\_\_\_\_.  
 It would be \_\_\_\_\_ and \_\_\_\_\_. (colour).  
 It would say \_\_\_\_\_.  
 It would eat \_\_\_\_\_.  
 It would drink \_\_\_\_\_.  
 I would like my \_\_\_\_\_ very much and \_\_\_\_\_ would like me, too.  
 We would be friends.  
 I like most animals.  
 I'm afraid of \_\_\_\_\_.

Here is a picture of my imaginary pet:



- opis živali: bralno razumevanje; dopolnjevanje besedila
- učenka/učenec natisne priloženi učni list, ga reši in prilepi v zvezek
- če učenka/učenec nima tiskalnika/papirja, besedilo prepiše v zvezek in vstavi manjkajoče besede

- pravilnost svojih rešitev preveri na priloženem UL (-> rešitve) ter popravi morebitne napake

- učenka/učenec besedilo na rešenem (in popravljenem) učnem listu na koncu še glasno prebere

My pet



Bunny	pet	friends	long	carrots
have	because	every	He	
rabbit	vet	Bunny	black	water

I have got a \_\_\_\_\_. His name is \_\_\_\_\_.  
 He is a beautiful \_\_\_\_\_ with soft, grey fur and \_\_\_\_\_ ears. He has got big, round, \_\_\_\_\_ eyes. My parents let me have it \_\_\_\_\_ I promised to look after him.  
 Looking after my \_\_\_\_\_ is hard work. He always needs fresh \_\_\_\_\_ to drink. I must feed him \_\_\_\_\_ day. He eats \_\_\_\_\_ and corn. When he is sick, I have to take him to the \_\_\_\_\_. I like having a \_\_\_\_\_.  
 I can play with him when my \_\_\_\_\_ are busy. He is very playful and we \_\_\_\_\_ lots of fun together!

Če učenka/učenec posameznih besed ne razume, jih poišče v spletnem slovarju (npr. PONS: <https://sl.pons.com/prevod>)

Rešeno nalogo lahko fotografirate in jo pošljete na moj elektronski naslov: [posta.za.vlasto@gmail.com](mailto:posta.za.vlasto@gmail.com)

Prav tako sem vam na navedenem elektronskem naslovu na voljo za kakršna koli vprašanja in / ali pomoč.

Lep pozdrav, ostanimo zdravi!

Vlasta Vrhovec, učiteljica TJA

